



# GENEVA GLEN TRAINEE PROGRAM DESCRIPTION

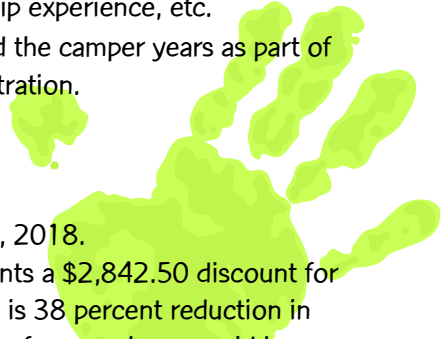
We intend the following description of the Teen Trainee Program at Geneva Glen Camp to familiarize candidates in detail about our expectations and provide more information about the program and its opportunities.

The Teen Trainee or "Trainee" at Geneva Glen occupies a unique position. The candidate is selected by the Directors according to obvious qualities of leadership and interest. If you are chosen to serve as a Trainee, you will also be considered for a future position as a paid staff member at Geneva Glen.

## Careful consideration is given to selecting a Trainee, based on several factors:

- Obvious examples of leadership qualities and abilities.
- Camp experience: i.e. the number of years you have attended as a camper.
- Interest in and enthusiastic involvement you have shown in the program.
- Demonstrated interest in camping in general, as shown by your desire to acquire skills that require specific certifications, such as first aid, CPR, lifeguard training, volunteerism with community service organizations, leadership training, horsemanship experience, etc.
- The desire you demonstrate to continue with Geneva Glen beyond the camper years as part of work or dish crews, CIT, counselor, or in activity areas of administration.

## If chosen, Trainees will be asked to:

1. Attend Geneva Glen for the entire summer, June 10 to August 11, 2018.
  2. Enroll as a camper for the fee of \$4,737.50. This amount represents a \$2,842.50 discount for the summer or a \$710 (from \$1,895) discount per session, which is 38 percent reduction in regular camp fees for the entire season. (Regular fees for 2018 for four sessions would be \$7,580). Many camp directors, who believe in the value of leadership training in and of itself as we do, require not only tuition, but additional fees as well. Whereas we consider this leadership training to be of tremendous worth, we also ask a good deal in the way of service to the camp from the Trainee.
  3. Duties required of Trainees include:
    - Attending meetings designed specifically for the training and development of leadership.
    - Giving about two days per week to hands-on experience with campers. Trainees will always be assigned to a cabin or dorm of middle or juniors and will assist the counselor with the group's activities, rest hour, meals, and evening play.
    - Filling-in in a group that may be shorthanded during evening meal, evening play or etc. The Trainee will at no time have sole responsibility for a group of campers.
    - Training during the Myths and Magic session. Trainees will participate in educational sessions, team building, activity area education, as well as "on the job" training working with children.
    - Assisting during Registration Sundays, serving as porters and helping to carry luggage to cabins, orienting parents, helping counselors with activities, and etc.
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# GENEVA GLEN TRAINEE GOALS

The following are goals for the Trainee Program. The extent to which we achieve all of these goals is largely due to the amount of investment the Trainee makes in the program.

1. To prepare Geneva Glen with quality future leaders. The Trainee program seeks to employ leaders who have experience and training AT Geneva Glen. There is an expectation that a trainee leader will eventually undertake a career on the GG staff during college years.
2. To continue to develop loyalty to camp, and the unique "spirit of the Glen" for future years and generations -- Geneva Glen's most valuable commodity.
3. To help establish and perpetuate a standard and model for leadership training throughout the camping field.
4. To communicate the ideas behind the three themes of Geneva Glen: for example, "World peace begins right here in the cabin . . ."
5. To provide the Trainee with an opportunity for improving his/her own effectiveness with others -- campers and peers -- as a positive influence by looking inward to discover more about yourself and your own unique potential.
6. To be able to acquire a particular set of skills in different activity areas at camp and become proficient in at least one area.
7. To understand and begin to make the transition between being a camper and being a staff member.
8. To be able to demonstrate the rules of camp; learned as a camper, in a responsible leadership role, and to learn the value of initiative and follow-through.
9. To learn the value of professional ethics and the appropriateness of professional behavior.
10. To learn not only the art of good leadership, but also the art of good "followership," and daily "give and take" among co-leaders, enabling you to gain independence *from* your leaders.
11. To develop individual skills in various areas, develop your own leadership style, effective teaching approaches and etcetera.
12. To acquire the skill of distinguishing between major and minor problems, as well as real and imagined problems, and respond appropriately.

